

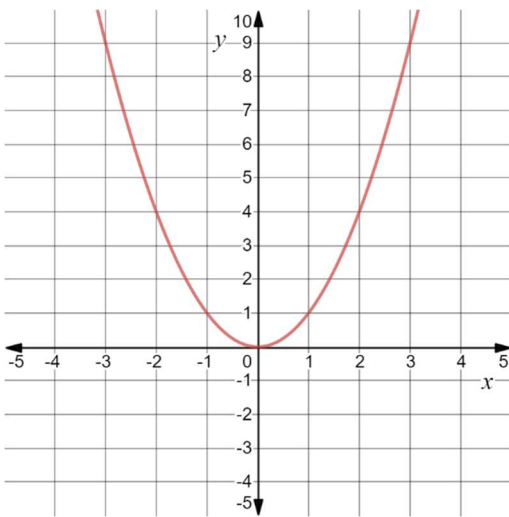
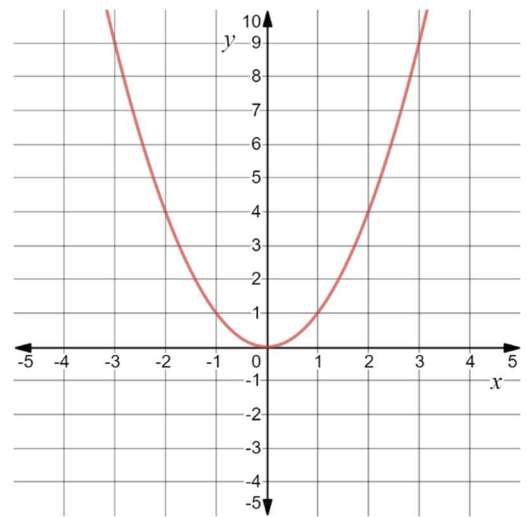
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Learning Goal 3.1**

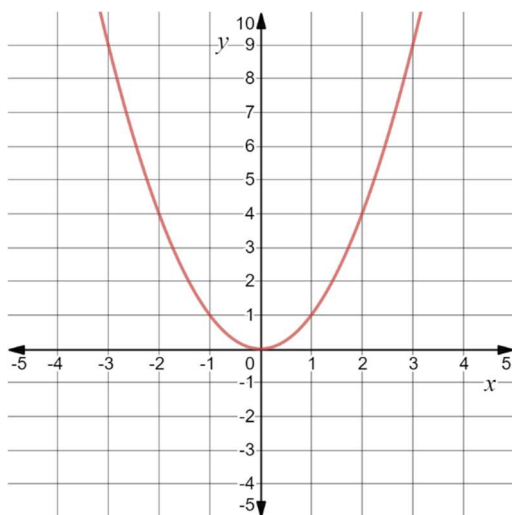
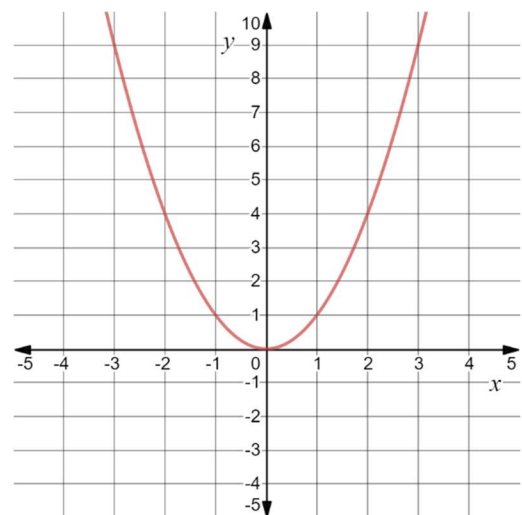
Given a quadratic function in vertex form, identify the transformations that graph has undergone from the standard graph of  $y = x^2$ .

In your groups, without the use of a graphing calculator, graph these 2 functions using tables of values.

Graph  $f(x) = -(x + 3)^2$ Graph  $f(x) = -x^2 + 5$ 

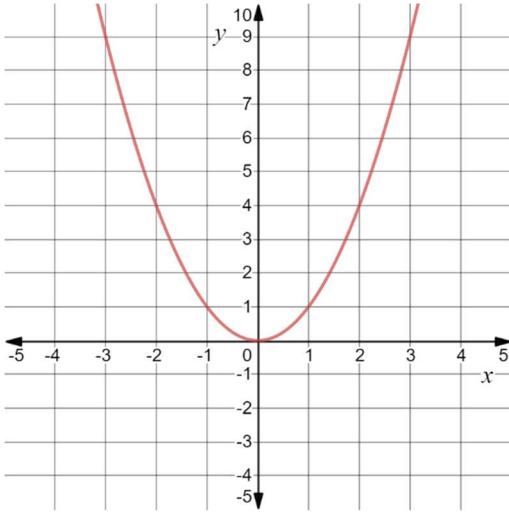
What conclusions can you draw about what is happening to your graph?

Use those conclusions to graph the following functions (trying not to use a table of values).

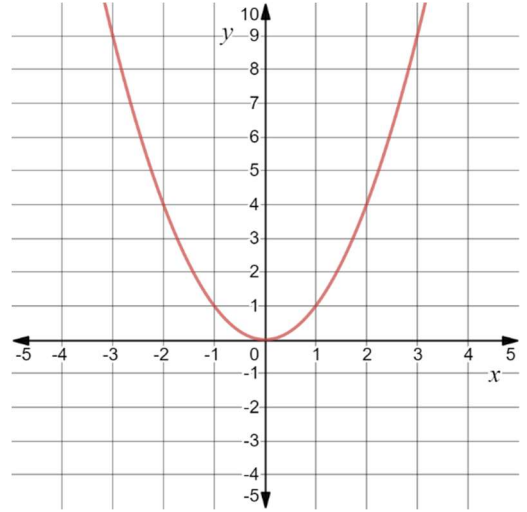
Graph  $f(x) = -(x - 1)^2$ Graph  $f(x) = -x^2 - 1$ 

In your groups, without the use of a graphing calculator, graph these 2 functions using tables of values.

Graph  $f(x) = 2x^2$



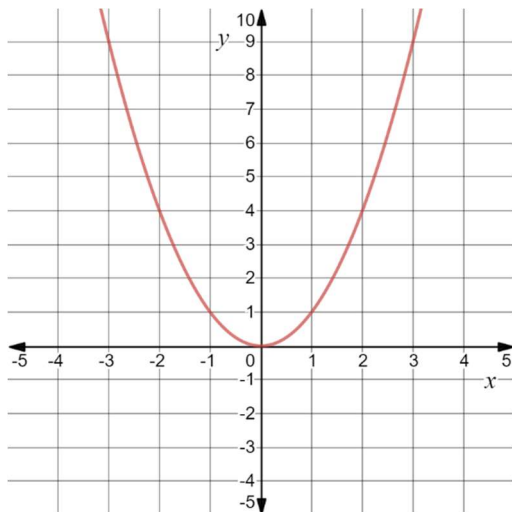
Graph  $f(x) = \frac{1}{3}x^2$



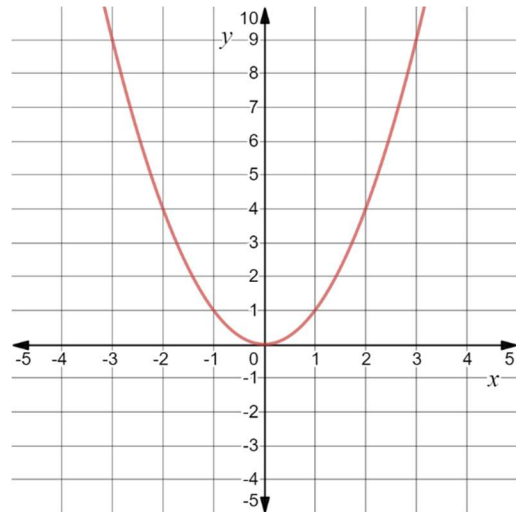
What conclusions can you draw about what is happening to your graph?

Use those conclusions to graph the following functions (trying not to use a table of values).

Graph  $f(x) = 3x^2$



Graph  $f(x) = \frac{1}{2}x^2$



What would you say about the graph of the function  $f(x) = ax^2$  if

- $a < 0$ ?
- $0 < a < 1$ ?
- $a > 1$ ?