Name: $\qquad$ Date: $\qquad$ | Learning Goal 4.1 | Identify and order irrational numbers. |
| :--- | :--- |

Recall your Perfect Squares and Perfect Cubes

|  | $x^{2}$ | $x^{3}$ | $x^{4}$ |
| :---: | :--- | :--- | :--- |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |
| 13 |  |  |  |
| 14 |  |  |  |
| 16 |  |  |  |

Note: Every value is an $\qquad$ .

Invert!


The table is much more sparse. With a partner, try to determine a method to estimate the empty cells in the table without a calculator to at least one decimal place.

After you've tested your hypothesis on at least 4 from each column, check your work with a calculator.

- Is it working? If so, continue. If not,
- Call Ms. Langille over to talk about your strategy. Then revise! Try again!

