Name: $\qquad$ Date: $\qquad$

## Learning Goal 4.1 <br> Identify and order irrational numbers.

Take a moment. What distinguishes these sets of numbers? What does each grouping have in common with each other? How are they different from the other group? Add three more values to each group


Example Tell whether each number is rational or irrational. Explain.

1. $\sqrt{\frac{49}{16}}$ rational
2. $\sqrt[3]{30}$ irrational
へ
3. 1.21
$\frac{121}{100}=1 \frac{21}{100}$
$=\frac{7}{4}$
310
$\wedge$
25

Again! How are these groups different from one another? Add three values to each.



Example Use a number line to order these numbers least to greatest.

$$
\sqrt{2}, \sqrt[3]{-2}, \sqrt[3]{6}, \sqrt{11}, \sqrt[4]{30}
$$

$$
\begin{array}{lcl}
\sqrt{1}<\sqrt{2}<\sqrt{4} & \sqrt[3]{1}<\sqrt[3]{6}<\sqrt[3]{8} & \sqrt{9}<\sqrt{11}<\sqrt{16} \\
1<\sqrt{2}<2 & 1<\sqrt[3]{6}<2 & 3<\sqrt{11}<4
\end{array}
$$

$$
(\sqrt{2}<\sqrt[3]{6})
$$

$$
\begin{aligned}
\sqrt[4]{16} & <\sqrt[4]{30}<\sqrt[4]{81} \\
2 & <\sqrt[4]{30}<3
\end{aligned}
$$



