Name: $\qquad$ Date: $\qquad$

| Learning Goal 1.1 | Displaying Data. |
| :--- | :--- |

Let's recall our class height data set (in centimetres):

| 177 | 167 | 180 | 175 | 175 | 168 | 167 | 164 | 168 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 176 | 178 | 179 | 179 | 178 | 155 | 167 | 166 | 174 |
| 174 | 185 | 187 | 180 | 181 | 169 | 173 | 183 |  |

First, a dot plot

Now, a stemplot.

Step 1

Step 2

Step 3

Step 4

Now there are a few ways to present this!

| Single Stem | Multiple Stems | Back-to-Back Stems |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Having both the dot plot and stemplot for the same data, which do you prefer for

S

0

C

S(V)

