

Name: _____

Date: _____

Learning Goal 1.2	I can multiply and divide integers.
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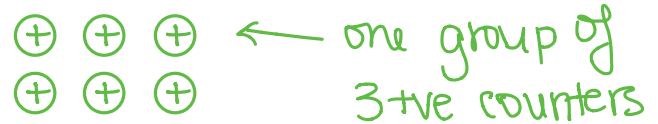
- Integer 1 × Integer 2
- +/_ add remove groups
 - # tells you how many groups to remove/add
- +/_ +ve or -ve counters
 - # tells you how big the groups will be

Always start at zero counters

Example Find the following **product** by modelling the equation.

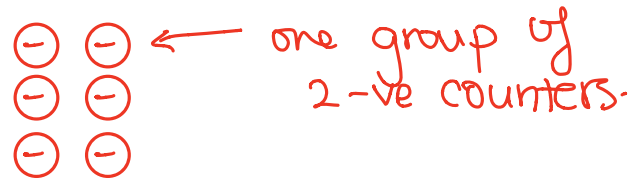
a. $(+2) \times (+3) = 6$

add groups 2 groups (pointing to +2)
+ve counters (pointing to +3)
3 per group (pointing to +3)



b. $(+3) \times (-2) = -6$

add 3 groups of 2 -ve counters (pointing to +3 and -2)



c. $(-3) \times (+2) = -6$

remove 3 groups of 2 +ve counters (pointing to -3 and +2)



Multiplying Integers

When multiplying using **counters**, start with a value of zero counters.

- The first integer tells how many groups to add or remove
- The second integer tells us
 - the size of the group
 - whether the counters are +ve or -ve.

Yet again, models are time consuming
inconsistent

Example Find the following **products** without modelling.

a. $3 \times 4 = 12$

c. $(-5) \times 6 = -30$

e. $4 \times 7 = 28$

• if the signs are the same, the product is positive.

b. $2 \times (-9) = -18$

d. $(-6) \times (-4) = 24$

f. $3 \times (-10) = -30$

• if the signs are different, the product is negative

Example Tina supports her favourite charity with an automatic deduction of \$35 per month from her bank account. Calculate her total deductions in a year.

~~$-35 \times 12 = -420$~~

$12 \times -35 = -420$

Tina is going to deduct \$420 in a year.

$$(-3) \times (-2) = +6$$

remove
3 groups

2 -ve counters.

