

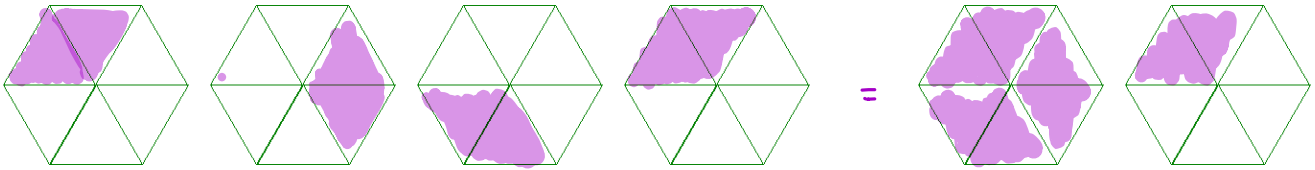
Name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Learning Goal 2.2</b>	I can multiply and divide fractions.
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Consider the product

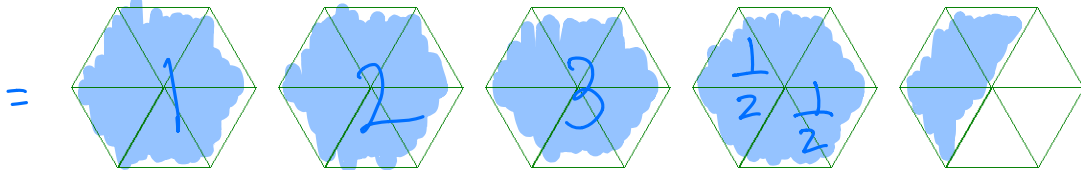
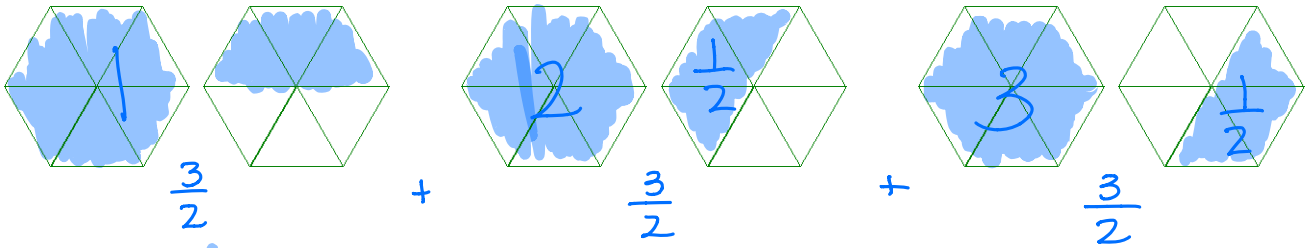
*4 groups*  
 $4 \times \frac{1}{3}$   
*← size of the group*



$$\frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = \frac{4}{3} = 1\frac{1}{3}$$

Again!

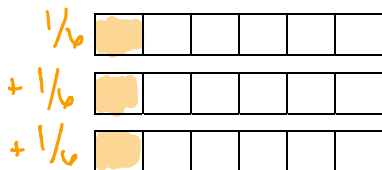
$$3 \times \frac{3}{2}$$



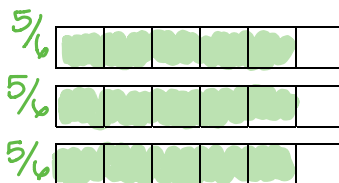
$$\frac{9}{2} = 4\frac{1}{2}$$

Twice more!

$$3 \times \frac{1}{6}$$



$$\frac{3}{6} = \frac{1}{2}$$



$$\frac{15}{6}$$

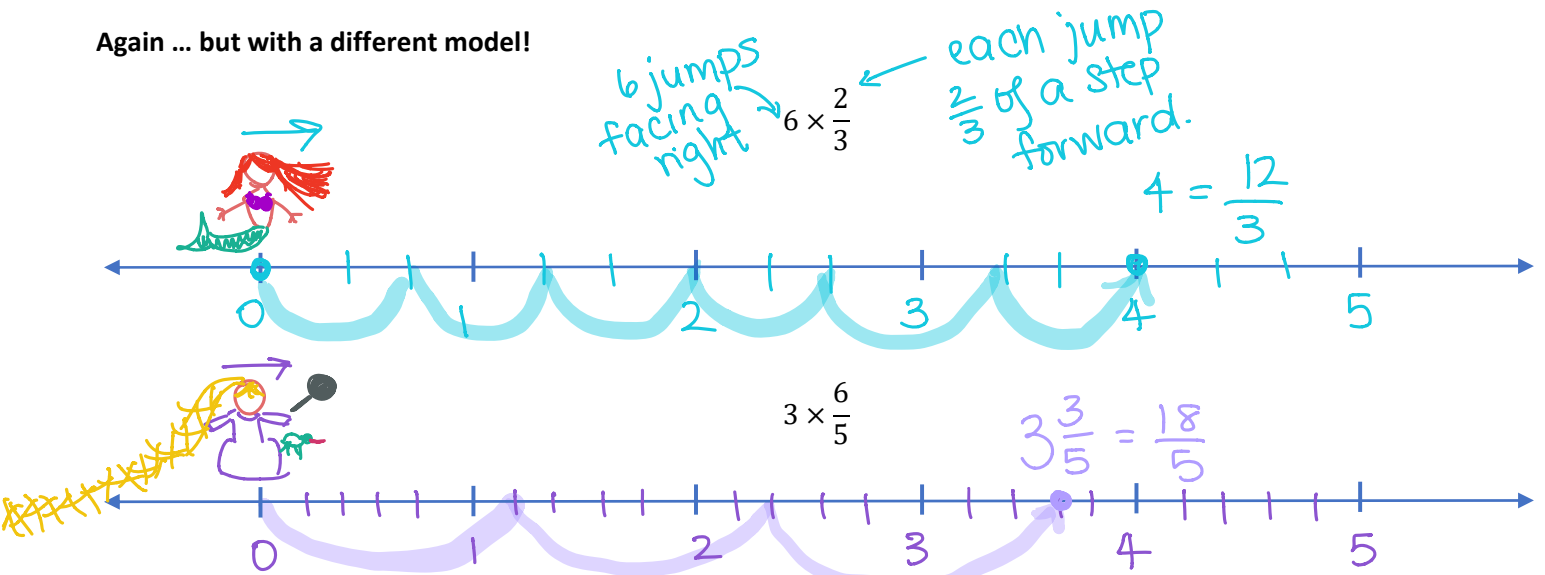
*3 groups*

$$3 \times \frac{5}{6}$$



$$= 2\frac{3}{6} = 2\frac{1}{2}$$

Again ... but with a different model!



**Multiplying a Fraction and Whole Number**

\* multiply the whole # and the numerator together  
 \* keep the denominator.

**Example** Calculate the following products.

a.  $4 \times \frac{5}{7} = \frac{20}{7} = 2 \frac{6}{7}$

b.  $\frac{1}{3} \times 12 = \frac{12 \div 3}{3 \div 3} = 4$

c.  $\frac{7}{3} \times 9 = \frac{7}{3} \times 9 = \frac{63 \div 3}{3 \div 3} = 21$

d.  $9 \text{ of } \frac{5}{9} = \frac{45 \div 9}{9 \div 9} = 5$

**Example** A spider has eight legs. An ant has  $\frac{3}{4}$  as many legs as a spider. How many legs does an ant have?

$\frac{3}{4} \text{ of } 8 = \frac{3}{4} \times 8 = \frac{24 \div 4}{4 \div 4} = 6$       Ants have 6 legs.

**Example** Jenny is making a recipe that calls for six ~~scoops~~ cups of flour. She wants to make only  $\frac{2}{3}$  of the recipe. How many ~~scoops~~ cups will she need to use?

$\frac{2}{3} \text{ of } 6 = \frac{2}{3} \times 6 = \frac{12 \div 3}{3 \div 3} = 4$       She will use 4 cups of flour.