Date:

	Constructing and using the following forms of a linear equation:
Loorning Cool 6 2	• Slope – Intercept Form $y = mx + b$,
Learning Goal 6.2	• Slope – Point Form $y - y_1 = m(x - x_1)$, and
	• General Form $Ax + By + C = 0$.

Let's consider the following 3 lines:

	Equation	$y = \frac{3}{2}x - 15$	$y = -\frac{2}{3}x - 2$	$y = \frac{3}{2}x + 12$
when	Slope	3/2	- ² / ₃	3/2
5	y- intercept	- 15	-2	12
7	<i>x-</i> intercept	10	- 3	- 8

What do you notice? We can see the slope and the y-intercept represented in the equation







Chapter 6



y = -5

Linear Functions

Example Graph each of the following lines without using a table of values.



Example Student Council decides to hold a dinner-dance. The cost to decorate the gym, rent the dishes and sound equipment and to print the posters advertising the event is \$475. Dinner costs \$20 per person.



b. Write an equation to represent the cost of hosting the dance. Let C represent the total cost and $\frac{1}{2}$ the number of students who attend.

ber of students who attend. y-int (no one affends): y = 475 1 person 2 people 515 $M = \Delta y = \pm 20$ $\Delta \chi = \pm 1$ $\Delta \chi = \pm 20$ $\Delta \chi = \pm 1$ $\Delta \chi = \pm 20$ $\Delta \chi = \pm 20$ $\Delta \chi = \pm 10$ $\Delta \chi = \pm 20$ $\Delta \chi = \pm 10$ $\Delta \chi = 10$ Δ

5 no one attending

c. What does the slope represent? What does the *y*-intercept represent??

5 cost per person