Name:

Date: _____

Learning Goal 1.2

I can multiply and divide integers.

Integer 2

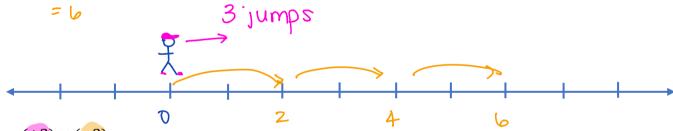
Integer $1 \times$

- +/_ tells you what direction to face
- # tells you how many jumps
- +1_ forwards or backwards
- · # tells you how big your jump is.

Always start at ______ on the number line.

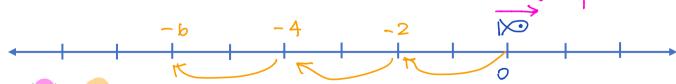
Example Find the following **product** by modelling the equation.

a. (+3) × (+2) forward, each jump is 2 steps



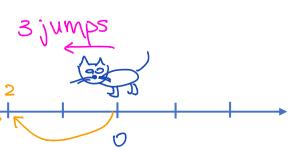
b. $(+3) \times (-2) = -6$

backwards, each jump is 2 steps 3 jumps



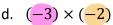
c. $(-3) \times (+2) = -6$

forward, each jump 1s 2 steps



Assignment

Integers







Sign Rule

- you have a positive product When the integers have the same sign,
- When the integers have different signs, you have a negative product.

Once more, models are time consuming inconsistent

necessary Uniting

Example Find the following **products** without modelling.

a.
$$(-8) \times (-2) = 16$$

b.
$$(-4) \times 9 = -36$$

c.
$$(-9) \times 6 = -54$$

d.
$$4 \times (-3) \times (-2) = 24$$

Example Dwayne owns 325 shares of Global Tech Media. Each share decreased by 33 cents over a period of one week. If this trend continues, what will the total change in value of Dwayne's shares be in eight weeks?

1. for one share