

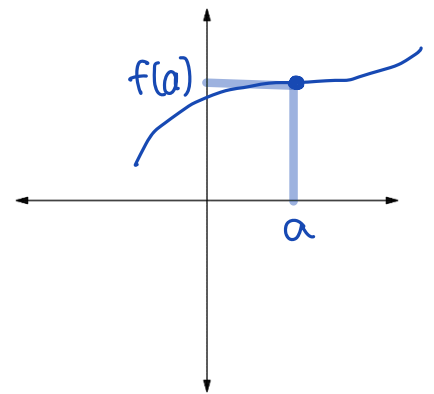
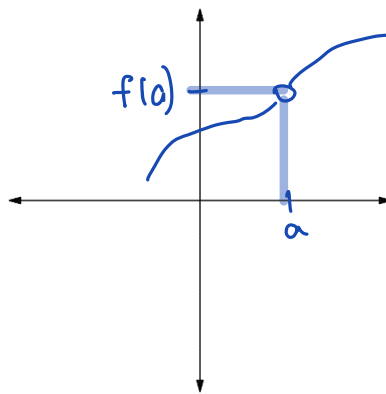
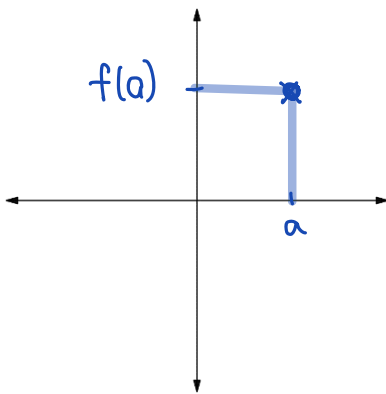
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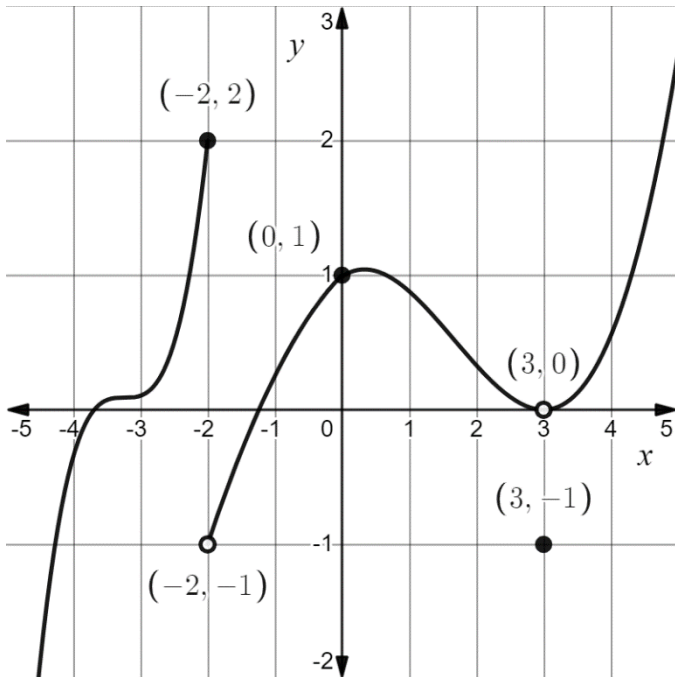
Learning Goal 2.1	Finite limits and continuity.
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Continuity - no holes - no asymptotes - no broken parts $\lim_{x \rightarrow a} f(x) = f(a)$

- $f(a)$ is defined
- $\lim_{x \rightarrow a} f(x)$ must exist
- $\lim_{x \rightarrow a} f(x) = f(a)$



Example Given the graph of $f(x)$ shown below, determine if $f(x)$ is continuous at $x = -2, 0$ and 3 .



$x = -2$ $f(-2) = 2$
 $\lim_{x \rightarrow -2} f(x) = \begin{cases} \lim_{x \rightarrow -2^-} f(x) = 2 \\ \lim_{x \rightarrow -2^+} f(x) = -1 \end{cases}$
 = DNE
 \Rightarrow not continuous @ $x = -2$

$x = 0$ $f(0) = 1$
 $\lim_{x \rightarrow 0} f(x) = 1$ } \Rightarrow continuous @ $x = 0$

$x = 3$ $f(3) = -1$
 $\lim_{x \rightarrow 3} f(x) = 0$ } \Rightarrow not continuous at $x = 3$

Example Determine where the functions are not continuous, if anywhere.

a. $f(x) = \frac{x^2 - x - 2}{x - 2}$

$= \frac{(x-2)(x+1)}{x-2}$

$= x+1$
 ← hole at $x=2$
 \Rightarrow not continuous at $x=2$

b. $g(x) = \frac{4x + 10}{x^2 - 2x - 15}$

$= \frac{2(2x+5)}{(x-5)(x+3)}$ \Rightarrow discontinuous at $x=-3, 5$
 VA @ $x=-3, 5$

c. $f(x) = \begin{cases} \frac{x^2 - x - 2}{x - 2}, & x \neq 2 \\ 3, & x = 2 \end{cases}$ $x = 2$

$\lim_{x \rightarrow 2} \frac{(x-2)(x+1)}{x-2} = \lim_{x \rightarrow 2} x+1$
 $= 2+1 = 3$
 $f(2) = 3$

$\lim_{x \rightarrow 2} f(x) = f(2) \Rightarrow$ continuous.

d. $h(x) = \begin{cases} x+1, & x \leq 1 \\ \frac{1}{x}, & 1 < x < 3 \\ \sqrt{x-3}, & x \geq 3 \end{cases}$ $x = 1, 3$

$f(1) = 1+1 = 2$
 $\lim_{x \rightarrow 1^-} x+1 = 2$
 $\lim_{x \rightarrow 1^+} \frac{1}{x} = 1$
 \Rightarrow not continuous (limit doesn't exist)
 $f(3) = \sqrt{3-3} = 0$
 $\lim_{x \rightarrow 3^-} \frac{1}{x} = \frac{1}{3}$
 $\lim_{x \rightarrow 3^+} \sqrt{x-3} = 0$
 \Rightarrow not continuous (limit doesn't exist)

Types of Discontinuity

1. ESSENTIAL or INFINITE.
 $\lim_{x \rightarrow a} f(x) = \pm \infty$
 * vertical asymptote

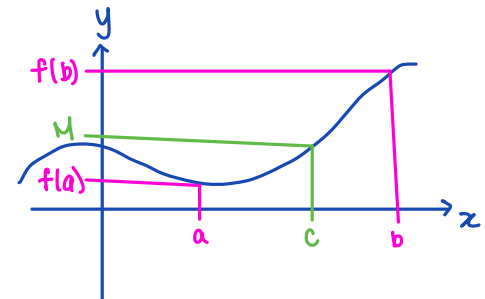
2. JUMP
 $\lim_{x \rightarrow a^-} f(x) \neq \lim_{x \rightarrow a^+} f(x)$
 example d

3. POINT
 example c-ish

4. REMOVABLE
 example a

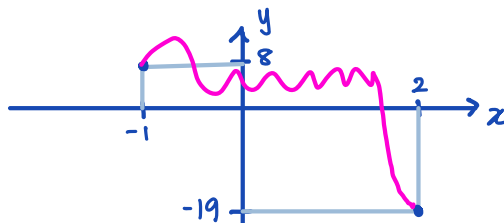
Intermediate Value Theorem

Let $f(x)$ be continuous on $[a, b]$ and let M be any value between $f(a)$ and $f(b)$. Then there must exist a 'c' such that $a < c < b$ and $f(c) = M$.



Example Show that $p(x) = 2x^3 - 5x^2 - 10x + 5$ has a root somewhere in the interval $[-1, 2]$.

$P(-1) = 2(-1)^3 - 5(-1)^2 - 10(-1) + 5$
 $= -2 - 5 + 10 + 5$
 $= 8$



$P(2) = 2(2)^3 - 5(2)^2 - 10(2) + 5$
 $= 16 - 20 - 20 + 5$
 $= -19$