

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Learning Goal 7.1** Solve systems of linear equations graphically.

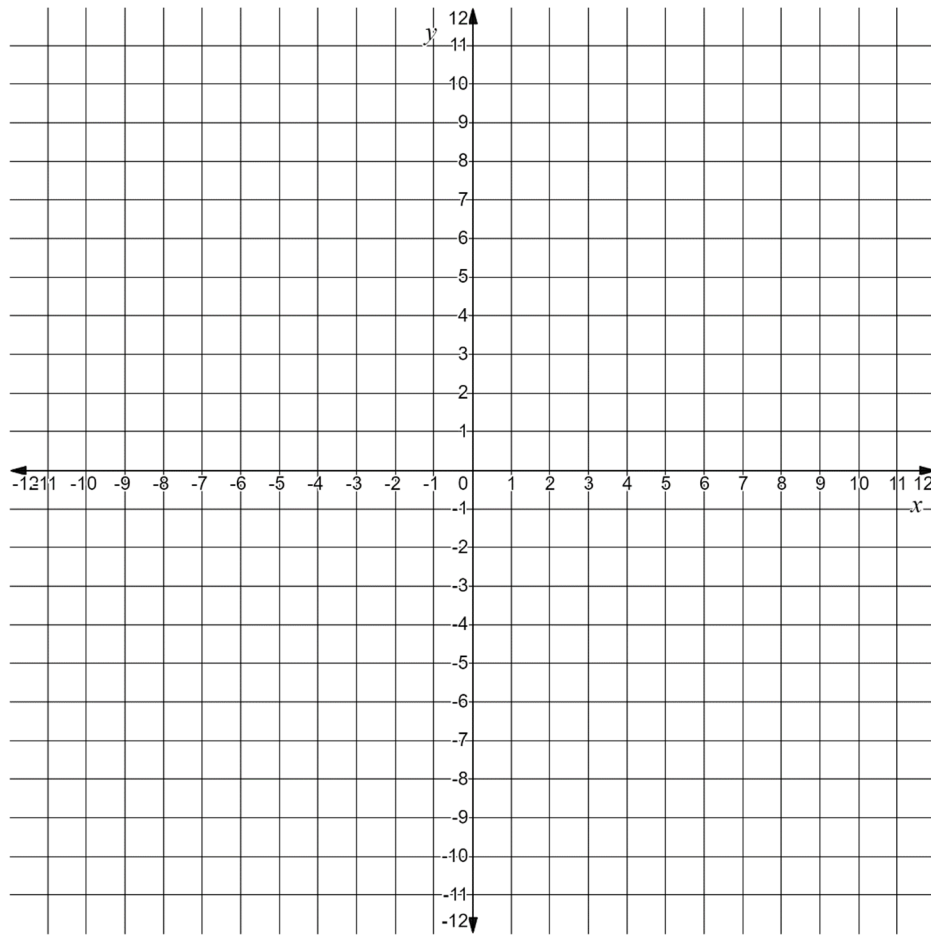
**Investigation** Use Desmos to solve each of the following linear systems by graphing.

a.  $y = -\frac{2}{3}x + 9$   
 $y = 2x - 7$

b.  $y - 3 = -\frac{1}{2}(x - 8)$   
 $2x + 4y - 28 = 0$

c.  $y = \frac{4}{7}x - 10$   
 $4x - 7y - 49 = 0$

Sketch the graphs:



Solutions

a.

b.

c.

Slopes

a.

b.

c.

**Terminology**

Parallel Lines

Coincident Lines

Summary: Number of solutions to a linear system.

	a.	b.	c.
Number of Solutions			
Slopes			
$y$ –intercepts			

\*\*\* Note: we can easily identify slope and  $y$ -intercept when the equation is in  $y = mx + b$  form.

**Example** In the system of linear equations  $y = 3x + 4$  and  $y = 3x + b$ , what values of  $b$  will result in a system that has

a. no solution?

b. one solution?

c. an infinite number of solutions.

**Example** In the system of linear equations  $y = -2x + 1$  and  $y = mx + 1$ , what values of  $m$  will result in a system that has

d. no solution?

e. one solution?

f. an infinite number of solutions.