

Name: _____

Date: _____

Unit 7 Review

For each type of question, the achievement level is indicated. Showing work is an important strategy in communicating your knowledge and ideas so please be thorough.

Learning Goal 7.1

I can identify perfect squares and evaluate square roots.

Developing

1. Tell whether each number is a perfect square using prime factorization. For those that are, evaluate.

Proficient2. For those that are not, estimate the value of the radical to **one decimal place, without a calculator.**

| | | |
|-----------------|-----------------|-----------------|
| a. $\sqrt{81}$ | b. $\sqrt{100}$ | c. $\sqrt{400}$ |
| d. $\sqrt{169}$ | e. $\sqrt{64}$ | f. $\sqrt{576}$ |
| g. $\sqrt{150}$ | h. $\sqrt{16}$ | i. $\sqrt{256}$ |
| j. $\sqrt{125}$ | k. $\sqrt{200}$ | l. $\sqrt{180}$ |
| m. $\sqrt{121}$ | n. $\sqrt{216}$ | o. $\sqrt{140}$ |
| p. $\sqrt{49}$ | q. $\sqrt{75}$ | r. $\sqrt{128}$ |

Proficient

3. How many whole numbers have a square root between 9 and 10

4. How many whole numbers have a square root between 20 and 21

ExtendingUse a number line to order these numbers from least to greatest, **without a calculator.**5. $5, \sqrt{30}, 2, \sqrt{\frac{144}{9}}$ 6. $\sqrt{55}, 7, \sqrt{\frac{9}{36}}, \sqrt{12},$

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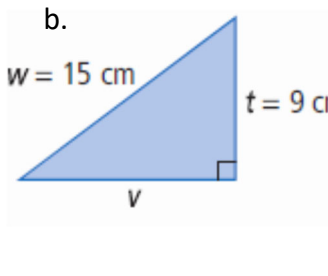
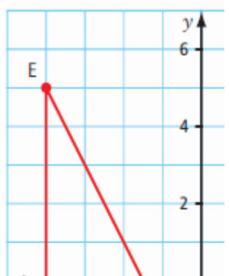
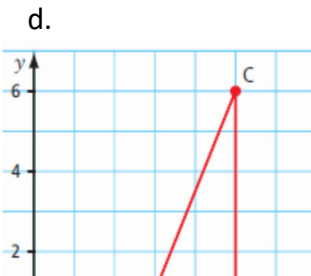
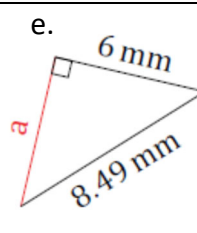
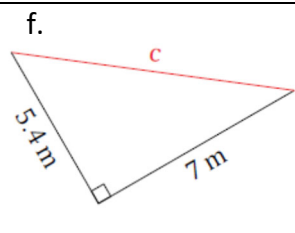
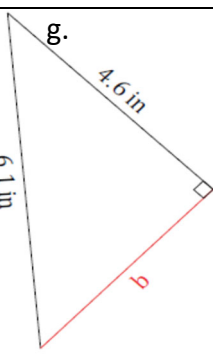
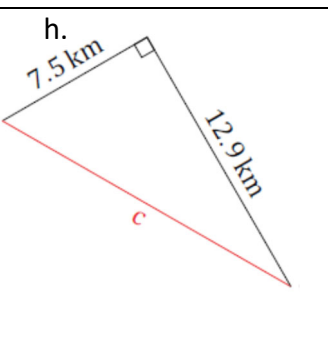
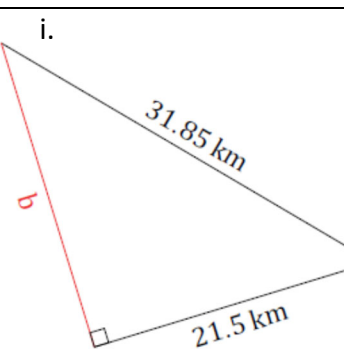
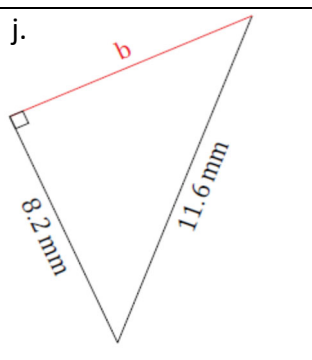
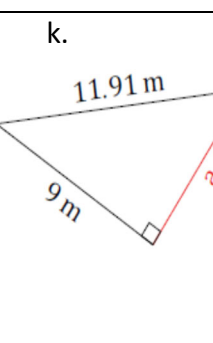
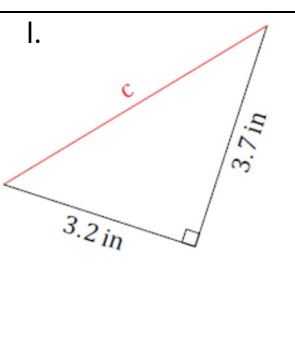
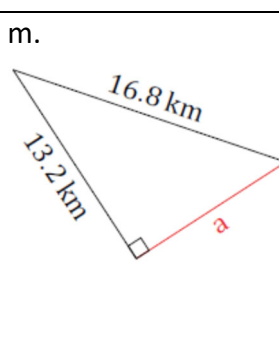
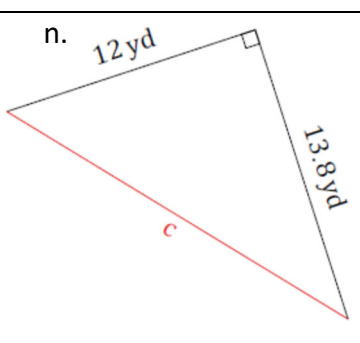
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Learning Goal 7.2

I can find missing sides or identify right triangles using the Pythagorean Theorem.

Developing

1. Find the missing side length of each triangle. Express your answer to the nearest tenth of a unit.

| | | | |
|--|--|---|--|
| <p>a.</p>  <p>$c = 12\text{ m}$ $b = 5\text{ m}$ d</p> | <p>b.</p>  <p>$w = 15\text{ cm}$ $t = 9\text{ cm}$ v</p> | <p>c.</p>  | <p>d.</p>  |
| <p>e.</p>  <p>6 mm a 8.49 mm</p> | <p>f.</p>  <p>5.4 m 7 m c</p> | | |
| <p>g.</p>  <p>6.1 in 4.6 in b</p> | <p>h.</p>  <p>7.5 km 12.9 km c</p> | <p>i.</p>  <p>b 21.5 km 31.85 km</p> | <p>j.</p>  <p>8.2 mm 11.6 mm b</p> |
| <p>k.</p>  <p>9 m a 11.91 m</p> | <p>l.</p>  <p>3.2 in 3.7 in c</p> | <p>m.</p>  <p>13.2 km a 16.8 km</p> | <p>n.</p>  <p>12 yd 13.8 yd c</p> |

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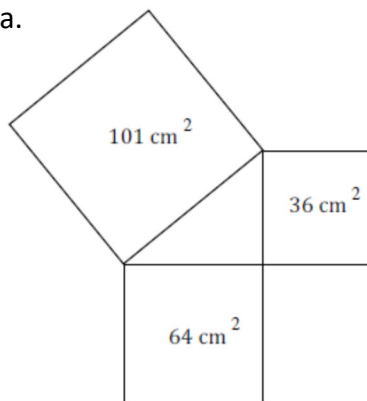
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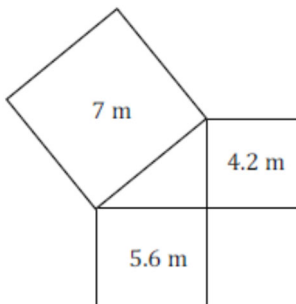
Proficient

2. Is the following a right triangle? Explain.

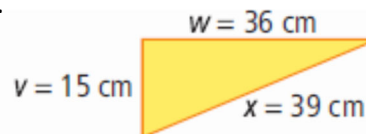
a.



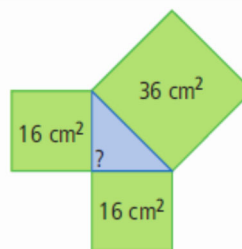
b.



c.



d.



Extending

3. A 5-metre-long ladder rests against a wall. If the ladder reaches a distance of 4.1 m up the wall, how far is the base of the ladder from the wall? Draw a picture and solve. Round your answer to the nearest tenth of a metre.

4. The rectangular pool at Edmonds has a length that measures 15 m and a diagonal that measures 17 m. A float line divides the shallow end and the deep end. What is the length of the float line? Draw a picture and solve.