

Name: _____

Date: _____

Unit 5 Review

For each type of question, the achievement level is indicated. Showing work is an important strategy in communicating your knowledge and ideas so please be thorough.

Learning Goal 5.1	I can graph integral coordinates in the four quadrants.
--------------------------	---

Developing

1. Predict the quadrant of the following coordinates.

2. Graph the coordinates.

a. (5, 6)	b. (-3, -7)	c. (-9, 4)	d. (2, -8)
e. (2, 9)	f. (-9, -1)	g. (-8, 9)	h. (7, 3)
i. (8, 1)	j. (-8, -1)	k. (-8, 1)	l. (8, -1)
m. (5, 0)	n. (0, 6)	o. (-3, 0)	p. (0, -7)

Proficient

3. Predict the quadrant of the following coordinates.

a. (-293, 172)	b. (739, -324)	c. (1040, 8)	d. (-975, -832)
e. (0.354, 1.983)	f. $\left(-\frac{1}{5}, \frac{6}{7}\right)$	g. $\left(0.921, -\frac{7}{10}\right)$	h. (-5.243, -0.001)

Unit 5 Review

For each type of question, the achievement level is indicated. Showing work is an important strategy in communicating your knowledge and ideas so please be thorough.

Learning Goal 5.2

I can express relations as expressions, in a table of values and on a graph.

Proficient

1. Make a table of values with $x = -5, -3, -1, 1, 3, 5$
2. Graph the ordered pairs from the table of values.

a. $y = 2x + 3$

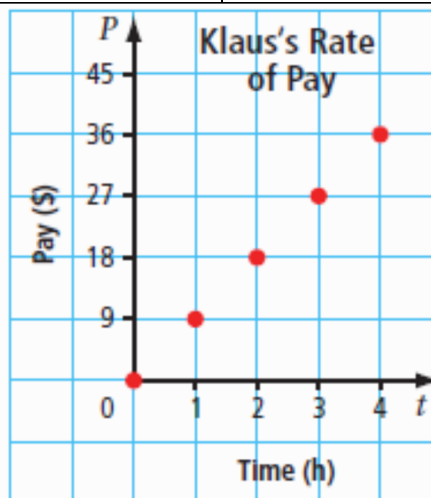
b. $y = -2x - 4$

c. $y = x - 6$

d. $y = -x + 7$

3. Klaus works after school. The graph shows his rate of pay.

- a. Make a table of values from the graph.
- b. Does the graph represent a linear relation? Explain.
- c. Is it possible to have other points between the ones on this graph? Explain.

**Extending**

1. To rent a photo-booth for an event costs \$100 for the first hour and \$20 for each additional hour.
 - a. Make a table of values showing the cost in relation to the number of hours rented for one to five hours.
 - b. Draw a graph from the table of values.
 - c. Write an expression for the cost in relation to the number of hours rented, h .
 - d. What is the cost if you rent the booth for 12 hours?
2. To go on a field trip, there needs to be one adult for every 6 children.
 - a. Make a table of values showing the number of adults for 6, 10, 14, 18, 22 and 26 children.
 - b. Draw a graph from the table of values.
 - c. If there are 8 adults present, how many children could there be?