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## Chapter 2 Review

For each type of question, the achievement level is indicated. Showing work is an important strategy in communicating your knowledge and ideas so please be thorough.

| Learning Goal 2.1 | Using angles in standard position and relating them to <br> special angle triangles, the unit circle, reference and <br> co-terminal angles and the terminal arm. |
| :--- | :--- |

## Developing

1. Draw the two special angle triangles.

## Developing

2. Determine the quadrant in which the terminal arm of each angle in standard position lies.

| a. $280^{\circ}$ | b. $88^{\circ}$ | c. $191^{\circ}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| d. $103^{\circ}$ | e. $387^{\circ}$ | f. $267^{\circ}$ |  |  |
| g. $-128^{\circ}$ | h. | $-23^{\circ}$ | i. | $460^{\circ}$ |
| Proficient |  |  |  |  |

3. Find the reference angle of each angle and sketch the angle in standard position.

| a. $280^{\circ}$ | b. $88^{\circ}$ | c. $191^{\circ}$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| d. $103^{\circ}$ | e. $387^{\circ}$ | f. | $267^{\circ}$ |  |  |
| g. | $-128^{\circ}$ | h. | $-23^{\circ}$ | i. | $460^{\circ}$ |

## Proficient

4. For each angle, determine the other angles, $0 \leq \theta \leq 360$, that have the same reference angle.

| a. $34^{\circ}$ | b. $98^{\circ}$ | c. $241^{\circ}$ |  |  |  |  |
| :--- | :--- | :--- | :---: | :--- | :--- | :---: |
| d. $290^{\circ}$ | e. $175^{\circ}$ | f. | $191^{\circ}$ |  |  |  |
| Extending |  |  |  |  |  |  |
| g. | $-56^{\circ}$ | h. | $-109^{\circ}$ | i. | $-250^{\circ}$ |  |
| j. | $473^{\circ}$ | k. | $382^{\circ}$ | I. | $567^{\circ}$ |  |

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Chapter 2 Review
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## Chapter 2 Review

For each type of question, the achievement level is indicated. Showing work is an important strategy in communicating your knowledge and ideas so please be thorough.

## Learning Goal 2.2

Using trigonometric ratios and solving simple trigonometric equations.

## Developing

1. For the following coordinates on the terminal arm of an angle $\theta$, find the exact value of $\tan \theta$ and the value of $\theta$ to the nearest degree.

| a. $\quad A(4,7)$ | b. $B(3,4)$ | c. | $C(5,8)$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Proficient |  |  |  |  |  |
| d. $\quad D(-4,8)$ | e. $\quad F(-2,5)$ | f. | $G(-9,3)$ |  |  |
| g. $H(-3,-5)$ | h. $\quad J(-8,-3)$ | i. | $K(-4,-4)$ |  |  |
| j. $M(6,-4)$ | k. | $N(3,-7)$ | I. | $P(7,-6)$ |  |

## Proficient

2. For the following coordinates on the terminal arm of an angle $\theta$, find the exact value of $\sin \theta$ and $\cos \theta$.

| a. | $A(4,7)$ | b. | $B(3,4)$ | c. | $C(5,8)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| d. | $D(-4,8)$ | e. | $F(-2,4)$ | f. | $G(-9,3)$ |
| g. | $H(-3,-5)$ | h. | $J(-8,-3)$ | i. | $K(-4,-4)$ |
| j. | $M(6,-4)$ | k. | $N(3,-7)$ | I. | $P(7,-6)$ |

## Proficient

3. Given the following information, find the exact value of the other two trigonometric ratios.
a. $\cos \theta=-\frac{1}{4} \quad \theta \in I I I$
$\begin{array}{lll}\text { b. } & \tan \theta=-\frac{3}{7} & \theta \in I I \\ \text { e. } & \tan \theta=\frac{8}{3} & \theta \in I I I\end{array}$
$\begin{array}{lll}\text { c. } & \sin \theta=-\frac{3}{4} & \theta \in I V \\ \text { f. } & \sin \theta=\frac{3}{4} & \theta \in I I\end{array}$

## Developing

4. Given the following equations, determine all possible quadrants that the terminal arm of the resulting angle lies.

| a. | $\cos \theta=-\frac{3}{4}$ | b. | $\cos \theta=-\frac{4}{3}$ | c. | $\cos \theta=\frac{4}{5}$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| d. | $\sin \theta=-\frac{2}{5}$ | e. | $\sin \theta=\frac{3}{10}$ | f. | $\sin \theta=\frac{5}{2}$ |
| g. | $\tan \theta=\frac{12}{5}$ | h. | $\tan \theta=-\frac{2}{5}$ | i. | $\tan \theta=\frac{4}{5}$ |

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## Chapter 2 Review

## Proficient

5. Given the following equations, find all possible values of $\theta$ to the nearest degree, when $0 \leq \theta \leq$ 360.

| a. | $\cos \theta=-\frac{3}{4}$ | b. | $\cos \theta=-\frac{1}{4}$ | c. | $\cos \theta=\frac{4}{5}$ |
| :--- | :--- | :--- | :--- | :--- | ---: |
| d. $\sin \theta=-\frac{2}{5}$ | e. $\quad \sin \theta=\frac{3}{10}$ | f. | $\sin \theta=\frac{2}{5}$ |  |  |
| g. | $\tan \theta=\frac{12}{5}$ | h. | $\tan \theta=-\frac{2}{5}$ | i. | $\tan \theta=\frac{4}{5}$ |

## Extending

6. Determine the exact value of $\cos 330^{\circ}$. Please include a diagram with your solution.
7. Determine the exact value of $\sin 240^{\circ}$. Please include a diagram with your solution.
8. Determine the exact value of $\tan 135^{\circ}$. Please include a diagram with your solution.
9. Solve for $\theta, \sin \theta=-1 / \sqrt{2}$, where $-360^{\circ} \leq \theta<0^{\circ}$. Please include a diagram with your solution.
10. Solve for $\theta, \cos \theta=-1 / 2$, where $-180^{\circ} \leq \theta<180^{\circ}$. Please include a diagram with your solution.
11. Solve for $\theta, \tan \theta=1 / \sqrt{3}$, where $-360^{\circ} \leq \theta<360^{\circ}$. Please include a diagram with your solution.
12. Determine $\sin \theta$ of all the angles, $0^{\circ} \leq \theta \leq 360^{\circ}$ that have $30^{\circ}$ as a reference angle.

## Extending

13. Explain, to the best of your ability, why $\cos (90-\theta)=\sin \theta$.
14. Explain, to the best of your ability, when $\tan \theta=0$ and why.
15. Prove $\tan \theta=\frac{\sin \theta}{\cos \theta}$.
16. A fire spotter sees smoke rising from a point that lies in a direction $E 80^{\circ} N$. He estimates that the distance from his location is about 20 km . The firefighters must travel east then north to get to the fire. To the nearest kilometre, how far should the firefighters travel in each direction, to the nearest tenth of a kilometre?
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## Chapter 2 Review

For each type of question, the achievement level is indicated. Showing work is an important strategy in communicating your knowledge and ideas so please be thorough.

| Learning Goal 2.3 | Use of sine and cosine laws to solve non-right <br> triangles, including ambiguous cases. |
| :--- | :--- |

1. Solve for the unknown in each triangle, rounding all distances to the nearest tenth and all angles to the nearest degree.

| Developing |  |  |
| :---: | :---: | :---: |
| a. | b. | c. |
| d. | e. | f. |
| Proficient |  |  |
| g. $\begin{aligned} & \text { Find } z \text { when } x=29 \mathrm{~m}, \\ & \quad y=15 \mathrm{~m} \text {, and } \Varangle Z=122^{\circ} \end{aligned}$ | h. Find $\Varangle C$ when $a=26 \mathrm{~m}$, $\begin{gathered} b=16 \mathrm{~m}, c=21 \mathrm{~m} \text { and } \\ \nrightarrow A=88^{\circ} \end{gathered}$ | i. <br> Find $\Varangle H$ when $g=13 \mathrm{~cm}$, $h=8 \mathrm{~cm}$, and $j=15 \mathrm{~cm}$ |
| j. Find $k$ when $l=16 \mathrm{~m}$, $\Varangle M=58^{\circ}$ and $\Varangle K=93^{\circ}$ | k. Find $\Varangle N$ when $n=31 \mathrm{~mm}$, $p=28 \mathrm{~mm}$, and $\Varangle M=62^{\circ}$ | $\begin{gathered} \text { I. Find } \Varangle R \text { when } p=26 \mathrm{~m}, \\ q=24 \mathrm{~m}, r=6 \mathrm{~m} \text { and } \\ \Varangle P=103^{\circ} \end{gathered}$ |

## Extending

m. Find $a$ when $b=24 \mathrm{~cm}$,

$$
c=20 \mathrm{~cm} \text {, and } \Varangle C=43^{\circ}
$$

p. Find $s$ when $t=7 \mathrm{~mm}$, $u=33 \mathrm{~mm}$, and $\Varangle U=145^{\circ}$
n. Find $\Varangle Q$ when $r=26 \mathrm{~km}$,
$p=25 \mathrm{~km}$ and $\Varangle P=70^{\circ}$
q. Find $\Varangle Z$ when $x=18 \mathrm{~m}$,

$$
y=9 \mathrm{~m} \text { and } \Varangle Y=84^{\circ}
$$

o.

Find $\measuredangle F$ when $f=7 \mathrm{~cm}$,

$$
g=5 \mathrm{~cm}, \text { and } \Varangle G=73^{\circ}
$$

r. Find $c$ when $a=28 \mathrm{ft}$, $b=27 \mathrm{ft}$, and $\Varangle B=45^{\circ}$
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$\qquad$

## Chapter 2 Review

2. Solve the following triangles, rounding all distances to the nearest tenth and all angles to the nearest degree.

| Proficient |  |  |
| :---: | :---: | :---: |
| a. | b. | c. |
| Extending |  |  |
| a. $\begin{gathered} a=4 \mathrm{~m}, b=11 \mathrm{~m} \\ \text { and } c=8 \mathrm{~m} \end{gathered}$ | b. $\quad q=23 \mathrm{~m}, p=14 \mathrm{~m}$ and | c. $\quad h=9 \mathrm{~km}, \Varangle F=22^{\circ}$ and $\Varangle H=13^{\circ}$ |

